Roll No.	
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D-3552

B. Sc. (Part I) EXAMINATION, 2020

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time: T	hree Hours]	[Maximum Marks : 7.	5
Note: A	All questions are com	pulsory.	
	١	Unit—I	
1. (A)	Do as directed (any	twenty): 1 each	h
	(a) Add 'a' or 'ar	n' where necessary:	
	(i)	milk comes from cow.	
	(ii)	window is made of glass	
	(iii)	cat has tail.	
	(iv)	orange grows on tree.	
	(v) There is	hourly bus service to the	ıe
	station.		

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(b)	Add	l 'a', 'an', '	some'	or 'the'	where r	necessar	y:
	(i)	There is _		_ fly in _		lemon	ade.
	(ii)		birds c	an fly ve	ery high	in	
		sky.					
	(iii)	Give me_		ink to w	rite	let	ter.
	(iv)	Please giv	e me		milk.		
	(v)	He makes	·	_ toys ir	1	_ eveni	ng.
(c)	Add	some' or	'any'	as requir	ed:		
	(i)	You have		fine flo	wers in	your ga	rden.
	(ii)	Can you g	give m	e	more i	nformat	tion ?
	(iii)	There isn	't	milk	in the	pot.	
	(iv)	I have		more wo	rk for y	ou to do	э.
	(v)	Can you g	get	mon	ey fron	n the ba	nk ?
(d)	Sup	ply 'too' o	r 'very	' to com	plete se	ntences	:
	(i)	That is a		_ good i	dea.		
	(ii)	I am	ti	red.			
	(iii)	I am	ti	red to wa	ılk.		
	(iv)	It is	ho	t to work	today.		
	(v)	He works		hard.			
(e)	Fill	in the su	uitable	modals	with	meaning	gs in
	brac	kets:					

(i) We _____ aim at noble goals. (desirability)

(ii) Boycott

	(111)	Rescue		
	(iv)	Treasure		
	(v)	Chronology		
	(vi)	Rapid		
(C)	Give	antonyms of any five o	f the following:	5
	(i)	Truth		
	(ii)	Unity		
	(iii)	Protect		
	(iv)	Human		
	(v)	Trifle		
	(vi)	Renounce		
(D)	Matc	th the words in Column	n A with their meanings	in
	colu	nn B:		5
		A	В	
	Hig	gh	Body	
	Fea	ır	Courage	
	Kn	owledge	Narrow	
	Fra	gments	Imperfection	
	Per	fection	Bondage	
	Wi	de	Low	
	Fre	edom	Ignorance	
	Mind		Whole	

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Unit—II

2. Read the following passage carefully and answer the questions given below: 5

Every society feels it should impose control or it should discipline its inhabitants. For this purpose there are some ways of life which every citizen is expected to follow. The purpose of all this is to shape an individual's mind according to certain religious, social, moral and economic patterns. Every man is blessed with energy, both mental and physical. It is through discipline that this energy can be given an outlet and spent in the right direction for constructive purposes. Behind every successful sculptor, musician, sportsman, scientist, scholar there is discipline in life.

- (i) Give a suitable title to the passage.
- (ii) What does society feel?
- (iii) What will help energy to choose the right purpose?
- (iv) Who is behind every successful person?
- (v) Give an antonym of discipline.

Unit—III

- 3. Write a paragraph of about 200 words on any *one* of the following topics:
 - (i) Importance of Trees
 - (ii) Hindu Homes and Art

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- (iii) Aspects of Indian Constitution
- (iv) Fusion of Cultures in Indian Art

Unit—IV

4. (a) Write a letter to your father, who wants to know the progress in your studies.

Or

Write a letter to your friend inviting him on your birthday.

(b) Write an application to the Principal for granting leave.

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Or

Write an application to the Registrar of your university asking him for an early declaration of result.

Unit-V

- 5. Answer any *five* of the following questions: 15
 - (i) Why does the poet compare reason with stream?
 - (ii) What is the most important characteristic of Indian Way of Life?
 - (iii) What was the slogan Tilak gave to the Indian masses?
 - (iv) Which are the two most important aspects of Indian Constitution?

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- (v) What is Socialism?
- (vi) What is the significance of Fundamental Duties?
- (vii) Why did the prince have to pardon the detective?
- (viii) What does the poet mean by killing rubbish on rubbish?